



MLK COMMITTEE
EL PASO, TEXAS

2022 EDUCATION
FOUNDATION SCHOLARSHIP
APPLICATION PACKET

**Scholarship Application
Deadline: May 23, 2022**

@MLKELPASO



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DEAR APPLICANT:

Martin Luther King Jr. Committee Inc. was started in El Paso, Texas on September 28, 1998.

The Martin Luther King Jr Committee of El Paso was established by Bishop Johnnie Washington, Reverend James Larry Williams, and Enrique Irigoyen, to keep the dream of Dr. Martin Luther King Jr. alive, with programs, seminars, lectures, art and Diversity throughout the city, county, and surrounding communities.

Scholarship Award

To promote the principle of scholarship, the Martin Luther King Jr. Committee, Inc. of El Paso will provide one \$500.00 scholarship in 2022.

Applicant is responsible for ensuring that all supporting documents are submitted to The Martin Luther King Jr, Committee, Inc. The Committee reserve the right to process only applications found to be complete as of the application postmark date.

ALL APPLICATIONS MUST BE COMPLETED AND POSTMARKED BY:

May 23, 2022

**Mail To:
Scholarship Chair
Martin Luther King Jr. Committee, Inc.
P.O Box 641224
El Paso, TX 79904**

NEXT PAGE: REQUIREMENTS

REQUIREMENTS

- **Must be a graduating enrolled at a high school in El Paso County**
- **Must demonstrate scholarly distinction**
- **GPA 3.0**
- **Must submit a completed application with the following supporting documents:**
 - A 500 (minimum) to 750 (maximum) typed word essay describing your educational plan.

Please review essay criteria:

- Two letters of recommendation
 - Each letter must be an original copy, signed, and on letterhead
 - One recommendation must from one of the following:
 - Teacher
 - School administrator
 - School Counselor
 - Clergy
 - Other professional who knows the applicant's qualities as a student/employee
 - Official high school transcript with cumulative GPA (See transcript information section)
 - A list of non-paid activities and/or resume
 - Additional explanatory information on separate sheets, if applicable
 - College/University Letter of Acceptance if available
- Please review the enclosed checklist for other criteria

ESSAY CRITERIA

The essay should describe your reasons for submitting this application, your plans as they relate to your education, career objectives, and future goals.

You may also include any unusual family or personal circumstances that have affected your achievement in school, work experience, or your participation in community activities that you feel warrant attention.

The essay must be typed, have 1-inch margins, 12pt font and a minimum of 500 words and a maximum of 750 words. **Any essay not meeting these criteria will be disqualified.**



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APPLICANT DATA

NAME

Mr. or Ms.	Last Name	First Name	Middle Initial

PERMANENT ADDRESS

Address	City	State	Zip Code

PERSONAL INFORMATION

Date of Birth (Month/Day/Year)	Telephone Number	Applicant's Email Address

PARENT/GUARDIAN INFORMATION

Name of Parent/Guardian	Mailing Address if different from applicant's

SCHOOL DATA

Student ID#	
High School Attended	
Graduation Date (Month and Year)	
College or University to Attend	
Anticipated Graduation Date:	
Field of Study	

DEMOGRAPHIC DATA *(Place a check mark)*

<input type="checkbox"/> African American/Black	<input type="checkbox"/> Asian/Pacific Islander	<input type="checkbox"/> Hispanic/Latino
<input type="checkbox"/> American Native/ American Alaska Native	<input type="checkbox"/> Caucasian/White	<input type="checkbox"/> Other (Please specify)

SIGNATURES

Parent/Guardian Signature	Date:

Applicant's Signature	Date:

TRANSCRIPT INFORMATION

Student ID Number: _____

High school seniors must include a high school transcript of grades and have the following section completed by the appropriate school official.

Applicant ranks _____ in a class of _____.

Cumulative GPA: _____ / 4.0 scale

PSAT SAT Critical Reading	Math	Writing	ACT Composite

School Official's Signature	Title	Date	Telephone Number
			()

School Address	City	State	Zip Code

SCHOLARSHIP CHECKLIST

This application for student aid becomes complete only when you have returned the following materials.

- **Two first-class stamps are required for mailing**
- Application availability April 15, 2022 – May 23, 2022
- Completion of all segments of application form and all required materials
- All required signatures (applicant/parents)
- Current official Transcript of Grades
- PSAT/SAT/ACT Scores
- List of non-paid activities
- Student Resume (optional)
- Include two letters of recommendation- from your choice of counselor, teacher, school administrator, etc.

NO EXCEPTION SHALL BE MADE

- Application Deadline: May 23, 2022
All mailed applications and required data must be postmarked by May 23, 2022

**INCOMPLETE AND LATE APPLICATIONS WILL BE DISQUALIFIED.
ESSAYS THAT ARE LESS THAN 500 WORDS OR MORE THAN 750
WILL BE DISQUALIFIED.**

Applicants will be notified by mail as to the status of their application by the fourth week of June.

Recognition of Scholarship Award will be presented to winning participants at a ceremony in August 2022.

Proofreading Checklist

1. Essays should be typed.
2. Do NOT place your name on the essay or in the body of your essay. Enter your name and other personal information only on the designated fields in the Scholarship Form.
3. Include the word count at the end of our essay.
4. Questions to consider asking yourself:
 - Have you spelled all words correctly?
 - Does each sentence end with the correct punctuation mark?
 - Have you begun all sentences with a capital letter?

Check comma usage (LIES)

L Lists: Use commas to separate lists of three or more items. The comma before the final item is optional.

I Introductions: Place a comma before the elements that precede the subject.

E Extra Information: Divide extra (non-essential) information of all kinds with a comma on each side of the extra information.

S Sentences: Divide independent clauses (sentences) with a comma and a conjunction.

1. Have you used apostrophes to show possession, to mark contractions, or to show missing numbers as in ('06 for 2006)?
2. Are all proper names of people, places and things capitalized? Do subjects and verbs agree in tense and number?
3. Do pronouns and antecedents agree?
4. Do you have any run-ons, comma splices, or sentence fragments? Do all your paragraphs:
 - Support the prompt or topic?
 - Contain a topic sentence?
 - Contain at least 5- sentences that support the topic sentence?
 - Use effective transitions between ideas?
5. Have you read your paper out-loud (or had it read to you) to listen for confusing wording or missing ideas?
6. Does your document meet the format and content requirements?

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